

University of Pretoria Yearbook 2023

Management and leadership 400 (RML 400)

Qualification	Undergraduate
Faculty	Faculty of Health Sciences
Module credits	16.00
NQF Level	08
Programmes	Bachelor of Radiography in Diagnostics [BRad in Diagnostics]
Prerequisites	IHL 310, RSC 300, DIR 300, CDR 300
Contact time	1 discussion class per week, 1 lecture per week, 1 seminar per week
Language of tuition	Module is presented in English
Department	Radiography
Period of presentation	Year

Module content

Comprehensive quality management for the radiation Science including diagnostic radiography and relevant modalities e.g., mammography, digital imaging, CT, and MRI. Advanced concepts, current quality management theory, accreditation, and audit documentation are covered. Basic principles and practices necessary for effective supervision and leadership in a health care environment. Inter-disciplinary teamwork principles and practice pertinent to radiography. Principles and practices in human resource management in health care settings. Risk management. Management of change and transformation. Ethical and legal issues influence on practice and the environment. Defining advanced practitioner role; participation within professional bodies; Methods to assess professional outcomes; Customer satisfaction survey components; Process and procedures for continuous professional development. Novel working practices Reflective practitioner is realizable to the processional release the procession release the

Process and procedures for continuous professional development. Novel working practices Reflective practitioner in radiography; Professional role within the community and responsibilities to the community. Establishing own private practice in diagnostic radiography.

Regulations and rules

The regulations and rules for the degrees published here are subject to change and may be amended after the publication of this information.

The General Academic Regulations (G Regulations) and General Student Rules apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations



applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations.

University of Pretoria Programme Qualification Mix (PQM) verification project

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.